

Hallow CE Primary School

PE & SPORTS PREMIUM GRANT PROPOSED SPEND 2021/22

Schools Sport Premium	
<p>Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.</p> <p>We use the premium to:</p> <ul style="list-style-type: none"> ➤ Develop or add to the PE and sport activities that we already offer ➤ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years. <p>There are 5 key indicators that we should expect to see improvement across:</p> <ul style="list-style-type: none"> ➤ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school ➤ the profile of PE and sport is raised across the school as a tool for whole-school improvement; ➤ increased confidence, knowledge and skills of all staff in teaching PE and sport; ➤ broader experience of a range of sports and activities offered to all pupils; ➤ Increased participation in competitive sport. <p>As part of the funding criteria we are required to publish details of how we plan to spend the monies and a review of the impact on pupil outcomes.</p>	
Primary PE & Sports Grant	
Total number of eligible pupils 177	Overspend subsidised by school budget- £9550
Total PE and Sports Grant Awarded £ 17,700	

Our School Vision
<p>Our vision John 15: 1-5 "I am the true vine, and my Father is the gardener. Remain in me, as I also remain in you. No branch can bear fruit by itself; it must remain in the vine. Neither can you bear fruit unless you remain in me. I am the vine; you are the branches."</p> <p>At Hallow, we take pride in our strong relationships with all stakeholders and our Vision and Values are a result of consultations with staff, governors, parents and our children. We have established a set of 8 core values which underpin everything that makes us 'Hallow'; these can be seen on the visual representation of the vine. The image of the vine enables us to show that FAMILY give us roots: our own families, Hallow Family and the wider concept of being part of God's family. Jesus (JOY) is the core that flows through everything we are and do as a church school. The vine grows in different directions, as do we; each one of us is unique and able to go in the direction we need to, but all of us are connected and supported by the vine itself, enabling our children to bear their own fruits. The 'fruits' of the vine (our core Christian values) are the product of how we teach, guide and support each other at Hallow.</p> <p>We aim to (providing current social distancing measures are in place):</p> <p>How will we be spending the Sports funding and who will benefit?</p> <ul style="list-style-type: none"> • All children benefit regardless of sporting ability • Children are given the opportunity to compete in high quality sporting activities • Staff have access to training opportunities and continued professional development through real legacy.

Aims	Budget Allocation
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	£14,450
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£500
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£1000
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	As Key Indicator 1
Key indicator 5: Increased participation in competitive sport	£1750
Total Spend	£17, 700
Total Overspend (subsidised by School Budget)	£9550

Academic Year: 2021-22				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.Increase the number of sporting opportunities for children across the school and track this throughout the year 2.Increase a range of opportunities for outdoor active learning 3.Monitor access to clubs by Key Stage, gender and identified groups 4.Increase the number and variety of after school clubs and the places on offer	<ul style="list-style-type: none"> ➤ Encourage outdoor physical activity as much as possible ➤ Sports coaches to work alongside teachers for CPD ➤ School sports council leaders run and organise wake ‘n’ shake and the daily mile every week. ➤ Coaches employed to run after school clubs every day using minimal equipment to avoid spread of infection. ➤ Audit physical activity provision ➤ Inclusive health checks ➤ Develop outdoor & adventurous activities across the school & in the PE curriculum. ➤ Daily mile challenge to compete against all classes. 	Coaching provision £14, 450 (£9550 subsidised by school budget) Contribution to Swimming Transportation (starting in Spring term)- £400	Higher participation of all pupils in extracurricular activities All pupils to be involved in daily physical activity. Pupils are motivated and enthusiastic towards physical activity in school Pupils act as leaders within the school Pupils will be equipped with skills needed to participate in a wider variety of activities	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2.8%
<p>1.Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</p> <p>2.Ensure pupils are aware of sporting activities and achievements on offer across the school</p>	<ul style="list-style-type: none"> ➤ Sports coaches available after school to run sporting activities. ➤ Sports coaches and teaches to increase wellbeing and team building activities. ➤ The school's theme week to focus on healthy lifestyles ➤ Regular observations of after school provision to monitor & ensure high quality teaching ➤ Monitor club attendance and performance in order to introduce activities specifically aimed at ensuring the most able pupils are encouraged to achieve their greatest potential at sports ➤ Encourage children to attend after school clubs. ➤ Intervention groups for children across the key stages to support pupils in 	<p>£500 allocated for healthy lifestyles/ wellbeing week (June)</p>	<p>Structured networking with colleagues will take place throughout the year</p> <p>Instant access to CPD courses for all staff where appropriate through employed sports coaches</p> <p>Staff up-skilled and confident to teach high quality PE curriculum.</p> <p>Training available for NQT's and other staff to enhance confidence in teaching Real PE.</p> <p>Children across the academy experience a high- quality PE curriculum, which improves their skills.</p> <p>Pupils act as leaders through a sporting council - older pupils engage other pupils in sporting/PE activities at playtimes etc. Increased collaboration between pupils from different</p>	

	developing the fundamental skills in PE- use of PE coaches ➤ Develop action plan & assess impact of sports premium ➤ Develop sports leadership skills for pupils through SSP and opportunities within local schools ➤ PE health check for all pupils		year groups depending on if/when bubbles are allowed to mix. But between then completing personal bests and scoring against year groups.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To ensure a needs-led staff plan is established (in consultation with all staff) to include engagement with relevant, high quality, externally provided training, supporting resources and teaching aids.	➤ Commit staff meeting time to 'Real PE' and 'Real Gym' and sharing the programme and progression ➤ Continued CPD training on Real PE through real legacy to ensure high quality teaching ➤ Whole staff training with focus on PE assessment and subject specific training	£1000	Pupils are equipped with the basic skills for a wider range of sports and aware of the rules and values associated with these Real PE sessions are built into the curriculum for all year groups, with teachers leading differentiated activities, appropriate to their pupils	

	based on staff audit of need ➤ Pupil questionnaire ➤ Monitoring and shared teaching available to teachers ➤ CPD open to TAs ➤ Whole school INSET for Real ➤ Targeted NQT/ teacher support to deliver high quality Physical Education		Overall standards of PE continue to rise evident through monitoring Staff feel more confident in teaching and assessing pupil progress in PE PE learning is at least good Students take responsibility to challenge themselves and each other. 'Getting stuck' and failure is perceived as a great learning opportunity Student led learning. Learners creating own learning plans and adjusting themselves. Teacher viewed as a mentor and one of many resources	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: ❖ Attended a range of intra and inter competitions through SSP	➤ Ensure a range of clubs are run by outside provider for all year groups ➤ Use outside provider to support physical activities during	See funding for key indicator 1	After school clubs will be available to students, 5 days a week hours available to pupils both in school and out to be considered. The percentage of pupils	

	<p>healthy lifestyle week</p> <ul style="list-style-type: none"> ➤ Enrichment days focused around physical activity and mindfulness ➤ Explore and resource wider range of expertise and opportunities for children ➤ Use outdoor activities provider to provide further enrichment opportunities ➤ Increase a range of opportunities for outdoor active learning ➤ Monitor access to clubs by Key Stage, Gender and identified groups of pupils such as PP through tracking of attendance registers ➤ Have a variety of after school clubs to boost well being ➤ Medals, trophies for inter- house competitions led by external coaches ➤ External coaches for additional 		<p>accessing Sports clubs</p> <p>increase from previous years across the school including PP and SEN Clubs will be regularly attended by participants</p> <p>Improved attitudes towards PE and physical skills.</p> <p>Profile of PE will be raised- sport certificates, trophies, awards and medals are purchased to build confidence, ensure that children feel valued and to celebrate achievements across the school.</p> <p>Greater participation of children in a variety of sporting and active experience through invite only clubs</p> <p>All children will see the benefits of living a healthy, active lifestyle and will lead a healthy and active lifestyle.</p> <p>After school club coach funding and subsidies will widen available sporting opportunities</p>	
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	workshops during themed weeks ➤ Enrichment during sports week ➤ Attend inclusive Boccia and cricket festivals ➤ Attend yr3/4 multi- skill festivals, ➤ Attend SSP fixtures/ events			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	➤ Plan specific opportunities for children to practice sporting activities prior to events (when/if they happen). To practise this outdoors when possible. ➤ Meeting additional costs for Inter-school competition	SSP £1750	Evidence of increasing long-term standards in PE, as a result of spending in previous years to improve teaching and learning Overall participation figures continue to increase on years previous to Sport Premium Children experience healthy competition and work socially	

	<ul style="list-style-type: none"> ➤ All participants in sporting fixtures receive certificates/ medals of participation presented in assembly ➤ School newsletter carries news of our achievements ➤ Continued membership of the Chantry Schools Sports Partnership ➤ Purchase competitive wear to represent the school if needed 		<p>alongside other pupils as well as other schools during intra competitions (if/ when they happen)</p> <p>Instill a deep sense of sportsmanship in children through healthy competition</p>	
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