



Hallow School Curriculum Map 2019/2020

2019-2020		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Art	Autumn	Nature all around us – environmental art	Nature all around us – environmental art	Musical inspiration – 2D	Musical inspiration – 2D	Figures – 3D	Figures - 3D
	Spring	1) Faces -2D 2) Paper weaving	1) Faces – 2D 2) Textiles	Romans - collage and papier-mâché	Romans - collage and papier-mâché		
	Summer	Clay and thumb pots	Colour and pattern	Native America - textiles	Native America - textiles	Local Study – 2D	Portraiture – 2D
Computing e-safety	Autumn	Hector's World Making Things Move JIT	Hector's World Coding Stop-frame	Hector's World PowerPoint Databases	The Smart Crew We are presenters Branching Databases	Think you know	Think you know
	Spring	Roamer Treasure Hunt Photo Album with music	Data [Personal Trainer] Multimedia – Talking Books	Coding Screen Turtle	Coding Flowol	Control Data	Data logging Coding
	Summer	Design a birthday card Stop-frame animation	Control – Roamer Multimedia – TV Chefs	Stop-frame Podcasting	Stop-frame Book Creator	Book Creator Coding	Spread sheets Multimedia Yearbook
DT	Autumn	Dips and Dippers	Wooden Photo Frames	Saxon houses	Saxon houses	How do cam toys work?	How do cam toys work?
	Spring	Moving Pictures – traditional tales	Fabric faces	Roman architecture	Roman architecture	What makes Mayan/Mexican food different?	What makes Mayan/Mexican food different?
	Summer	Fabric bunting	Lighthouse keepers lunch	American Food	American Food		
Geography	Autumn	Unit 5 Why does it matter where my food comes from?	Unit 5 Why does it matter where my food comes from?	How and why is my local area changing?	Settlements in UK (London)	Contrasting locality - Eyam	Contrasting locality - Eyam
	Spring	Unit 4 Why don't penguins need to fly?	Unit 4 Why don't penguins need to fly?	Why do some earthquakes cause more damage?	Italy	How do volcanoes affect the lives of people on Hiemaey?	How do volcanoes affect the lives of people on Hiemaey?



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History	Summer	Seaside unit 2	Climate and weather unit 3	Beyond the Magic Kingdom	America		
	Autumn	Gun powder plot	Gun powder plot Remembrance	Anglo Saxons	Anglo Saxons	Civil war – local study	Civil war – local study
	Spring	Great fire of London - Transport	Great fire of London - Transport	Romans	Romans	Non-European Mayan civilisation	Non-European Mayan civilisation
	Summer			American history	American history		
MFL	Autumn			Greetings, 1-12, name, age, colours, instructions, French speaking countries, Christmas. Ou est..? Qu'est ce-que c'est? Ou habites-tu? School places , La Belle France		Greetings, 1-12, name, age, colours, instructions, French speaking countries, Christmas. Ou est..? Qu'est ce-que c'est? La Belle France, Home	
	Spring			13-31, 50, 100 days, months, weather, money, family, Easter pets and hobbies As-tu? Aimes-tu?		13-31, 50, 100 days, months, weather, money, family, Easter The body and feelings – Je suis, il est... Clothes, Sport	
	Summer			31-100, alphabet, time, dictionary skills, gender and plural agreement. Shopping, Le Tour de France		31-100, alphabet, time, dictionary skills, gender and plural agreement. Holidays, Le Tour de France	
Music	Autumn	Machines(Focus on Beat) -link to DT Nativity Singing Performance	Toys(Focus on Beat) -link to DT Nativity Singing Performance	Instrumental: 1 st Taster Instrument Vocal: Young Voices	Instrumental: 1 st Taster Instrument Vocal: Young Voices	Composer Focus: Edward Elgar, his history and music (linked to Civil war local history/ geography study) Vocal Tuition: Young Voices	
	Spring	Our School (Focus on Exploring	Weather (Focus on Exploring Sounds) -	Instrumental: 2 nd Taster Instrument	Instrumental: 2 nd Taster Instrument	Composition Focus: Popular Music from the present day (eg Taylor Swift etc)	



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		Sounds) - link to Geography (Australia) Travel (Focus on Performance) - link to Geography (Australia) Assembly performance/ record on ipads/ Easter Service	link to Geography (Australia) Travel (Focus on Performance) - link to Geography (Australia) Assembly performance/ record on ipads/ Easter Service	Composition/ Music History: 10 Pieces Project	Composition/ Music History: 10 Pieces Project		
	Summer	Pattern (Focus on Beat) -link to Maths Water (Focus on Pitch) -link to Art Summer Showcase Performance	Pattern (Focus on Beat) -link to Maths Water (Focus on Pitch) -link to Ganges River (India topic) Summer Showcase Performance	Instrumental: Choose Instrument from tasters Vocal: Singing/ Dancing for Summer showcase		Thursday Lessons: Performance Focus: Film Music (Fiction) Vocal Tuition: Summer Musical Production (perform one piece from each term's work in Class band)	
Outdoor Education	Autumn			Habitats Romans	Habitats Romans	Forces	Map work
	Spring			Anglo Saxons	Anglo Saxons	Habitats	Habitats
	Summer			American Indians	American Indians	Stories	Stories
PE	Autumn	Observation Locomotion	Observation Locomotion	Gymnastics	Gymnastics	Gymnastics	Gymnastics
	Spring	Observation Stability	Observation Stability	May Pole Swimming	Country Dancing	Dance - Rainforest	Dance - Rainforest



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	Summer	Observation Object Control	Observation Object Control	Dance – American Samba	Swimming Dance – American Samba	Outdoor & Adventurous	Virtual League
PSHE <i>Numbers refer to Cambridge Scheme of work</i>	Autumn	Myself and My Relationships: Friendship and difference 1c, 1d	Myself and My Relationships: my emotions, managing risk and change 2a, b, c	Myself and My Relationships: Friendship and difference 3b, c, d	Myself and My Relationships: my emotions, managing risk and change 4a, b, c	Myself and My Relationships: my relationships 5c	Myself and My Relationships: How is life like a journey? 6c
	Spring	Citizenship: Me and my community 1g	Healthy and Safer Lifestyles: World of drugs 2d, e	Healthy and Safer Lifestyles: Growing and changing 3j, L, 4j	Healthy and Safer Lifestyles: Keeping safe 4g, h, i	Citizenship: Understanding and practising democracy 5f	Citizenship: Similarities and differences 5h
	Summer	Healthy and Safer Lifestyles: Growing and changing 1k, 1L	Citizenship: Rules and rights 1e, f	Citizenship: Similarities and differences 3h	Citizenship: Understanding and practising democracy 3f, g	Healthy and Safer Lifestyles: Growing and changing 5j, L	Healthy and Safer Lifestyles: World of Drugs and Sex Education 5i, 5j, 6d, 6F
RE	Autumn	1.1 Who is a Christian and what do they believe?	1.2 Who is a Muslim and what do they believe?	L2.4 Why do people pray?	L2.5 Why are festivals important to religious communities?	U2.2 What would Jesus do? Can we live be the values of Jesus in the 21 st century?	U2.7 What matters most to Christians and humanists?
	Spring	1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	L2.1 What do different people believe about God?	L2.3 Why is Jesus inspiring to some people?	U2.4 If God is everywhere, why go to a place of worship?	U2.5 Is it better to express your beliefs in art and architecture or in charity and generosity
	Summer	1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world and why does it matter?	L2.7 What does it mean to be a Christian in Britain today?	L2.9 What can we learn from religion about deciding what is right and wrong?	U2.6 What does it mean to be a Muslim in Britain today?	U2.3 What do religions say to us when life gets hard?
Science	Autumn	Animals [incl humans]	Materials	Light Forces and Magnets	Animals as humans Habitats	Living Things and Habitats Earth in Space	Light Electricity



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	Seasonal Changes [all year project]					
Spring	Plants	Plants Animals	Rocks	States of Matter	Materials Forces	Evolution and Inheritance
Summer	Everyday materials	Living things and habitats	Plants Animals incl humans	Electricity Sound	Animals including humans	Living Things Animals including humans